



Incredible Years Classroom Dina Teacher

Peer and Self-Evaluation Form

Teacher's Name _____

Date _____ Unit/Lesson number _____

Please ask another teacher to comment on your teaching skills for one of your lessons using the following form. Also self-evaluate your lesson. Afterwards talk about these evaluations together and make some goals for your next lesson. Reviewing videotapes of your own teaching skills is a valuable learning experience and part of continuing to learn to deliver the program with high quality.

<i>I. TEACHER CIRCLE TIME PROCESS SKILLS</i>	<i>COMMENTS</i>
Builds rapport between children in the class	
Encourages many children to participate	
Asks open-ended questions to facilitate discussion	
Reinforces children's ideas and fosters children's self-learning	
Encourages children to problem solve when possible	
Fosters idea that children will learn from each others' experiences	
Helps children learn how to support and reinforce each other	
Views every member of classroom as equally important and valued	
Identifies each child's strengths	
Creates a feeling of safety in the classroom	
Creates a classroom atmosphere where children feel they are decision-makers	

<i>II. TEACHER LEADERSHIP SKILLS</i>	<i>COMMENTS</i>
Establishes ground rules for circle time discussion	
Adapts circle time according to children's attention span	
Has schedule posted in the classroom	
Emphasizes the importance of doing homework activities	
Uses puppets in an engaging and fun manner	
Summarizes and reviews important points from prior lesson	
Focuses class on key points presented	
Imposes sufficient structure to facilitate safe classroom discussions	
Knows when to be flexible and how to tailor program to individual children's needs and developmental levels	
Encourages children to practice new social skills often	
Predicts behaviors and feelings	
Encourages generalization of concepts to different situations (playground, lunchroom, bus home)	
Helps children focus on positive	
Balances group discussion on affective and cognitive domain	
Tailors discussions and role plays according to individual children's needs	
Reviews homework for next day	

III. TEACHER RELATIONSHIP BUILDING SKILLS	COMMENTS
Uses humor and fosters optimism	
Normalizes problems when appropriate	
Validates and supports children's feelings (reflective statements)	
Shares puppet's personal experiences related to children's issues	
Fosters a partnership or collaborative model	
Fosters a coping model as opposed to a mastery model of learning	
Re-frames experiences and modifies children's negative attributions	
Likes interacting with children	
Maintains leadership of group	
Advocates for children	

IV. TEACHER KNOWLEDGE	COMMENTS
Demonstrates knowledge of content covered in lesson	
Prepares materials in advance of lesson and is "prepared" for circle time	
Integrates children's ideas and problems with important content and child development principles	
Uses appropriate role plays and practices reflecting children's needs	

V. TEACHER METHODS	COMMENTS
Uses videotape examples efficiently and strategically to trigger classroom/student discussion	
Uses multiple role plays and rehearsals to reinforce learning and practices new skills	
Small group activities allow practice of skills taught in circle time discussion	
Uses modeling by puppet or students when appropriate	

VI. CHILDREN'S RESPONSES	COMMENTS
Children appear comfortable, are having fun and are involved in lesson	
Children complete homework, ask questions and are active participants	

Summary Comments:

Name of Evaluator _____

Date: _____