

*Incredible Years® Group Leader Tele-Session Training*  
*Session One Assignment*



***To Read:***

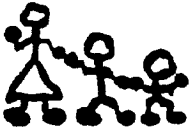
- Read chapters 3, 4 & 8 in book *Collaborating with Parents to Reduce Children's Behavior Problems: A book for Therapists Using the Incredible Years Programs*, by Carolyn Webster-Stratton, Ph.D.
- Read chapter 1 in Parent book, *The Incredible Years: A Trouble-Shooting Guide for Parents of Children Aged 3-8 Years* (3rd edition), by Carolyn Webster-Stratton, Ph.D.

***To Practice:***

- If possible play with a child using the child-directed process of following the child's lead, narrating their play actions and being an "appreciative audience".

***To Study:***

- Review vignettes in Part 1 of Play Program with questions in leader manual.



*Incredible Years® Group Leader Tele-Session Training*  
*Session Two Assignment*



***To Read:***

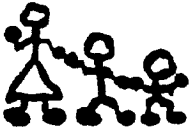
- Read chapter 5 (Typical questions) in book *Collaborating with Parents to Reduce Children's Behavior Problems: A book for Therapists Using the Incredible Years Programs*, by Carolyn Webster-Stratton, Ph.D.
- Read chapters 2, 3 & 4 in Parent book, *The Incredible Years: A Trouble-Shooting Guide for Parents of Children Aged 3-8 Years* (3rd edition), by Carolyn Webster-Stratton, Ph.D.

***To Practice:***

- If possible play with a child using academic, persistence, social and emotion coaching language

***To Study:***

- Review vignettes in Parts 2 & 3 of Play Program with questions in leader manual.



*Incredible Years® Group Leader Tele-Session Training*  
*Session Three Assignment*



***To Read:***

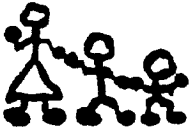
- Read chapters 6 & 7 (Typical questions) in book *Collaborating with Parents to Reduce Children's Behavior Problems: A book for Therapists Using the Incredible Years Programs*, by Carolyn Webster-Stratton, Ph.D.
- Read chapters 5, 6 & 7 in Parent book, *The Incredible Years: A Trouble-Shooting Guide for Parents of Children Aged 3-8 Years* (3rd edition), by Carolyn Webster-Stratton, Ph.D.

***To Practice:***

- If possible practice praising a child or family member and yourself for completing one of your goals.

***To Study:***

- Review vignettes in Parts 1 & 2 of Praise & Incentives Program and Parts 1 & 2 of Limit-Setting Program with questions in leader manual.



*Incredible Years® Group Leader Tele-Session Training*  
*Session Four Assignment*



***To Read:***

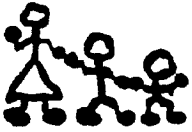
- Read chapters 9 & 10 in book *Collaborating with Parents to Reduce Children's Behavior Problems: A book for Therapists Using the Incredible Years Programs*, by Carolyn Webster-Stratton, Ph.D.
- Read chapters 8, 9 & 14 in Parent book, *The Incredible Years: A Trouble-Shooting Guide for Parents of Children Aged 3-8 Years* (3rd edition), by Carolyn Webster-Stratton, Ph.D.

***To Practice:***

- If possible play with a child using the coaching principles and practice setting some clear limits and ignoring misbehavior.

***To Study:***

- Review vignettes in Parts 2 & 3 of Handling Misbehavior Program with questions in leader manual.



***Incredible Years® Group Leader Tele-Session Training  
Session Five Assignment***



***To Read:***

- Read chapters 11, 13 & 14 in book *Collaborating with Parents to Reduce Children's Behavior Problems: A book for Therapists Using the Incredible Years Programs*, by Carolyn Webster-Stratton, Ph.D.
- Read chapters 10-13 in Parent book, *The Incredible Years: A Trouble-Shooting Guide for Parents of Children Aged 3-8 Years* (3rd edition), by Carolyn Webster-Stratton, Ph.D.

***To Practice:***

- If possible try problem-solving using one of the scenarios from the illustrated Wally books with a child & using puppets to practice solutions. Set up a logical or natural consequence for misbehavior and/or try ignoring misbehavior.

***To Study:***

- Review vignettes in Parts 3, 4 & 5 of Handling Misbehavior Program with questions in leader manual.