


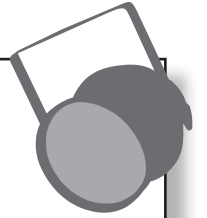
BRAINSTORM/BUZZ

Rewriting Commands

Rewrite the following ineffective commands into positive, simple, respectful words using gestures and visual prompts for nonverbal children



Ineffective Commands	Rewrite & Indicate gestures/command card
<i>e.g., Shut up.</i>	<i>e.g., quiet mouth</i> Quiet 
Quit shouting.	
Stop running.	
Watch it.	
Why don't we go to bed?	
Let's clean up the living room.	
Cut it out.	
What is your coat doing there?	
Why are your shoes in the living room?	
Don't shove salad in your mouth like a pig.	
Why is your bike still in the driveway?	



BRAINSTORM/BUZZ

Rewriting Commands, Continued

Rewrite the following ineffective commands into positive, simple, respectful words using gestures and visual prompts for nonverbal children.



Ineffective Commands	Rewrite & Indicate gestures/command card
You look like a mess.	
Stop bugging your sister.	
You are never ready.	
Your clothes are filthy.	
This room is a mess.	
Don't whine.	
You are impossible.	
Stop dawdling.	
Hurry up.	
Be quiet.	
Why are you riding on the road when you have been told not to?	
I'll hit you if you do that again.	