

***Incredible Years® TCM Program Tele-Session Training
Pre-Training Self-Study***

Participants must have the TCM Program Curriculum Materials (TCM Program Group leader manual, DVDs, book) to participate.

Our online training is intended to be highly interactive and collaborative. Plan for active participation in discussions and practices, and be free from other distractions. Please plan to participate over a computer (not a cell phone), with your camera turned on and your face in frame, with your computer microphone enabled. Seeing each other's faces adds greatly to the group cohesion and building trust, and models the way we expect the program to be delivered when offered online whenever possible.

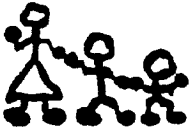


To Read:

- Read Chapters 1- 3 in book *Incredible Teachers: Nurturing Children's Social, Emotional, and Academic Competence*, by Carolyn Webster-Stratton, Ph.D.
- Read Webster-Stratton, C., Reinke, W., and Herman, K.C., (2011). The Incredible Years Teacher Classroom Management Training: The Methods and Principles that Support Fidelity of Training Delivery. *School Psychology Review*, V. 40.4. pp. 509-529.
<http://www.incredibleyears.com/article/the-incredible-years-teacher-training-the-methods-and-principles-that-support-adaptation-and-dissemination-with-high-fidelity/>

To Study:

- **Website Pre-Workshop Self Study Page:**
<http://www.incredibleyears.com/workshop-info/pre-training-self-study/>
 - View preview training video for the Teacher program
 - View slideshow presentation on the Teacher Training Program
 - View program content & objectives for the Teacher Classroom Management Program



Incredible Years® TCM Program Tele-Session Training
Session One Assignment

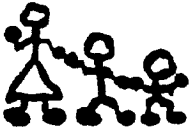


To Read:

- Read chapters 4 & 5 (Coaching and Praise) in book *Incredible Teachers: Nurturing Children's Social, Emotional, and Academic Development* by Carolyn Webster-Stratton, Ph.D.

To Study:

- Read/Review Parts 1 (Building Relationships with Students) & 2 (Proactive Teaching) in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points, and ideas for practices



Incredible Years® TCM Program Tele-Session Training
Session Two Assignment

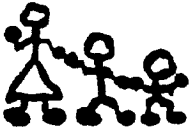


To Read:

- Read chapter 6 (Incentives) in book *Incredible Teachers: Nurturing Children's Social, Emotional, and Academic Development* by Carolyn Webster-Stratton, Ph.D.

To Study:

- Read/Review Parts 3 (Praise, Encouragement, Attention, and Coaching) & 4 (Incentives) in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points, and ideas for practices



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Session Three Assignment

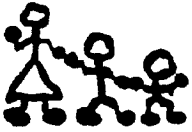


To Read:

- Read chapters 7 and 8 (Ignoring, Redirecting, Consequences) in book *Incredible Teachers: Nurturing Children's Social, Emotional, and Academic Development* by Carolyn Webster-Stratton, Ph.D.

To Study:

- Read/Review Part 5 (Ignoring and Redirecting) in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points, and ideas for practices



Incredible Years® TCM Program Tele-Session Training
Session Four Assignment



To Read:

- Read chapters 9 and 10 (Time Out and Developing a Behavior Plan) in book *Incredible Teachers: Nurturing Children's Social, Emotional, and Academic Development* by Carolyn Webster-Stratton, Ph.D.

To Study:

- Read/Review Part 6 (Time Out to Calm Down) and Part 7 (Emotion Regulation, Social Skills, Problem Solving) in your Leader's Manual and watch some vignettes. Notice how the manual supports group leaders to mediate vignettes with suggested questions, key points, and ideas for practices