Based in a Local Primary School

CHILD 1

	Entry Scores	Exit Scores
Conduct	0	0
Hyperactivity	2	1
Emotional	5	4
Peer	5	2
Pro-social	8	10
Attendance	16	= 94%
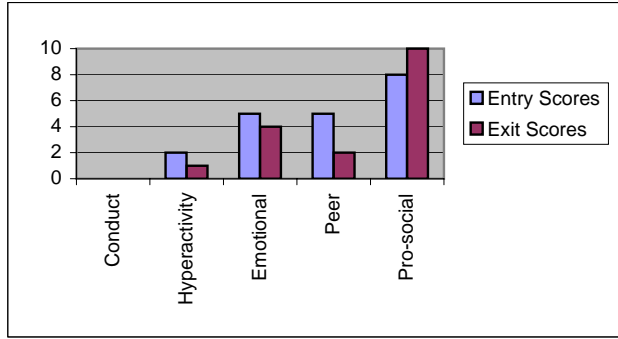
CHILD 2

	Entry Scores	Exit Scores
Conduct	8	4
Hyperactivity	10	10
Emotional	3	0
Peer	4	3
Pro-social	4	5
Attendance	16	= 94%
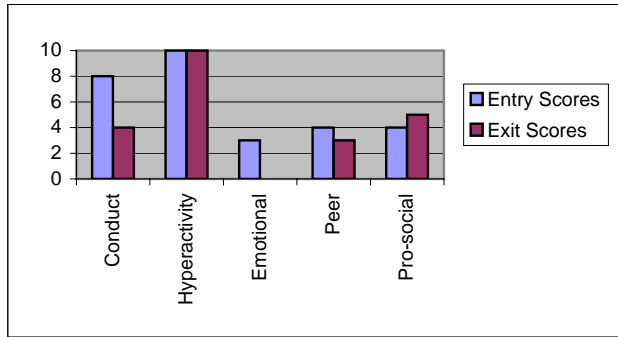
CHILD 3

	Entry Scores	Exit Scores
Conduct	3	0
Hyperactivity	7	3
Emotional	2	0
Peer	3	0
Pro-social	8	9
Attendance	13	= 76%
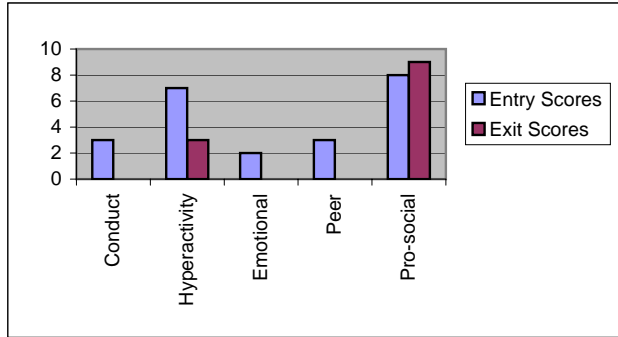
CHILD 4

	Entry Scores	Exit Scores
Conduct	3	2
Hyperactivity	8	7
Emotional	1	3
Peer	5	2
Pro-social	6	4
Attendance	17	= 100%
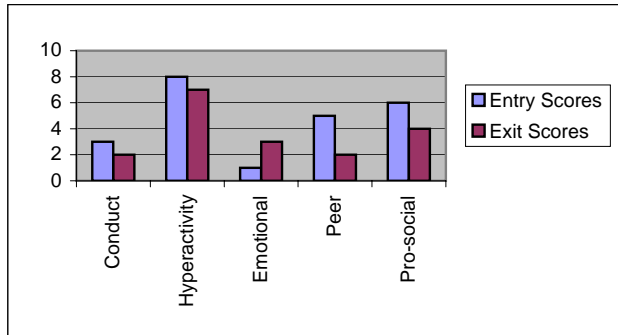
CHILD 5	Entry Scores	Exit Scores
Conduct	8	0
Hyperactivity	10	1
Emotional	2	1
Peer	3	0
Pro-social	5	9
Attendance	16 =	94%
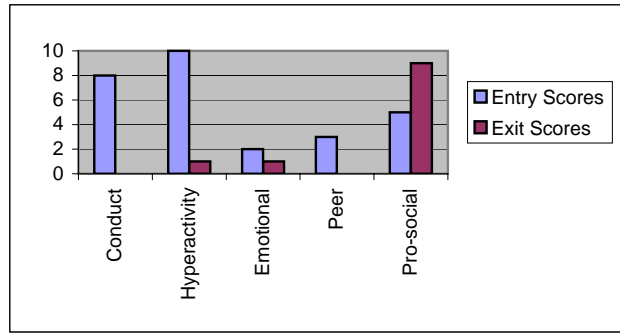
CHILD 6	Entry Scores	Exit Scores
Conduct	10	5
Hyperactivity	10	8
Emotional	1	0
Peer	2	4
Pro-social	4	2
Attendance	14 =	82%
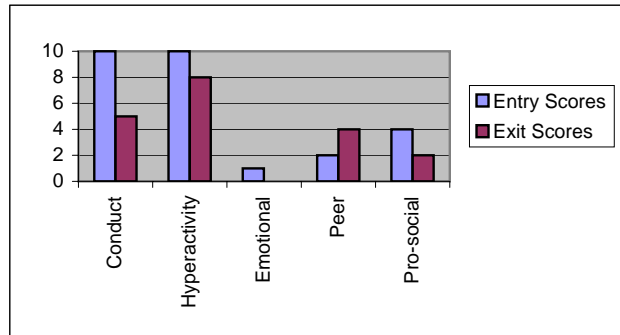
Total Scores for the Group

Average Attendance   92   90%

	Total Entry Scores	Total Exit Scores	Reduced by	% Decrease	% Increase
Total Conduct	32	11	21	65.63%	
Total Hyperactivity	47	30	17	36.17%	
Total Emotional	14	8	6	42.86%	
Total Peer	22	11	11	50.00%	
Total Pro-Social	35	39	4		11.43%
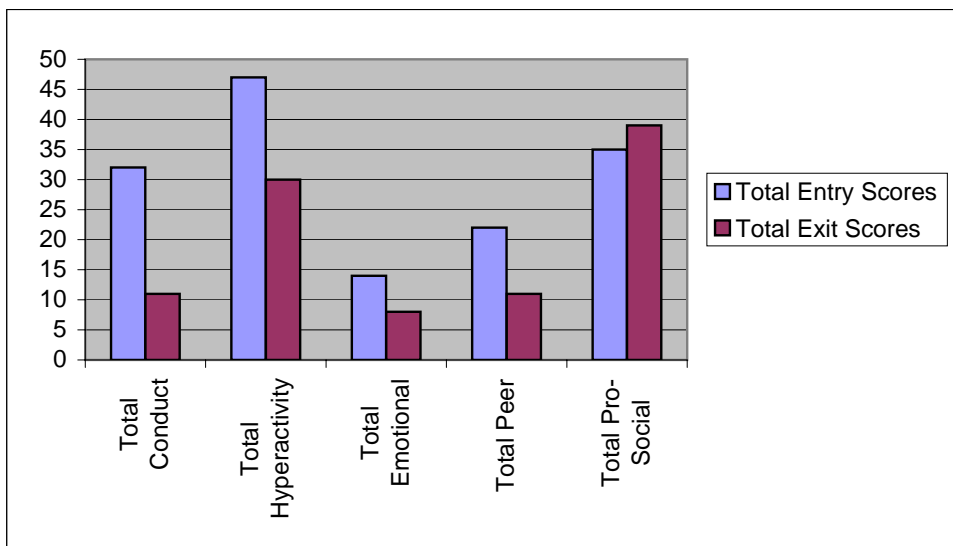
Largest % improvements in 'Conduct' and 'Peer' Category's